**RESEARCH METHODOLOGY: RUBRIC ASSESSMENT FOR RESEARCH PROPOSAL EXERCISE**

STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MATRIC NO:\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **(CO1,PO1) Formulate** the problem and the hypothesis of the research domain identified  **Taxonomies & Soft Skills: C05 Cognitive Level 5** | | | | | | | | | | | | |
| Title, Introduction, Problem Statement, | **Very clearly explain** the introduction of the research and the statement of the problem is **clearly formulated** | | | **Clearly explain** the introduction of the research and the statement of the problem is **moderately formulated** | | | | **Not explain** the introduction of the research and the statement of the problem is **not formulated** | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| Research Questions, Research Objectives | The research hypothesis, questions and objectives is **very clearly described** and **clearly shows the relation**. | | | The research hypothesis, questions and objectives is **clearly described** and **shows moderate relation**. | | | | The research hypothesis, questions and objectives is **not described** and **did not** **shows the relation**. | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| **(CO2,PO2) Organize** and critically evaluate the relevant literature while applying research skills **Taxonomies & Soft Skills: P02 Problem Solving Level 2,CTPS 1- CTPS 3** | | | | | | | | | | | | |
| Research Scope, Motivations | Scope, motivations and challenges is **very** **clearly justified** and **very** **clearly organized** | | | Scope, motivations and challenges is **moderately justified** and **moderately organized** | | | | Scope, motivations and challenges is **not justified** and **not organized** | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| Literature Reviews and Related Works | The literature and related works is **very clearly relevant** and **critically reviewed**. | | | The literature and related works is **moderately relevant** and **moderate** **criticized reviewed**. | | | | The literature and related works is **not relevant** and **no** **critically reviewed**. | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| **(CO3,PO5) Propose** the research design and **develop** research instruments  **Taxonomies & Soft Skills: A5 Affective Level 5, Lifelong Learning LL1-LL3** | | | | | | | | | | | | |
| Research Methodology, Conclusion | **Very clearly display** and **selecting**  an appropriate research methodology for the identified problem | | | **Moderately display** and **selecting** an appropriate research methodology for the identified problem | | | | **Not clearly display** and **not selecting** an appropriate research methodology for the identified problem | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| List of References | **Highly compliance** to the formatting given | | | **Partly compliance** to the formatting given | | | | **Minimum compliance** to the formatting given | | | | **Marks** |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |  |
| **TOTAL MARKS/60** | | | | | | | | | | | |  |